

European Year of Digital Citizenship Education 2025



COUNCIL OF EUROPE



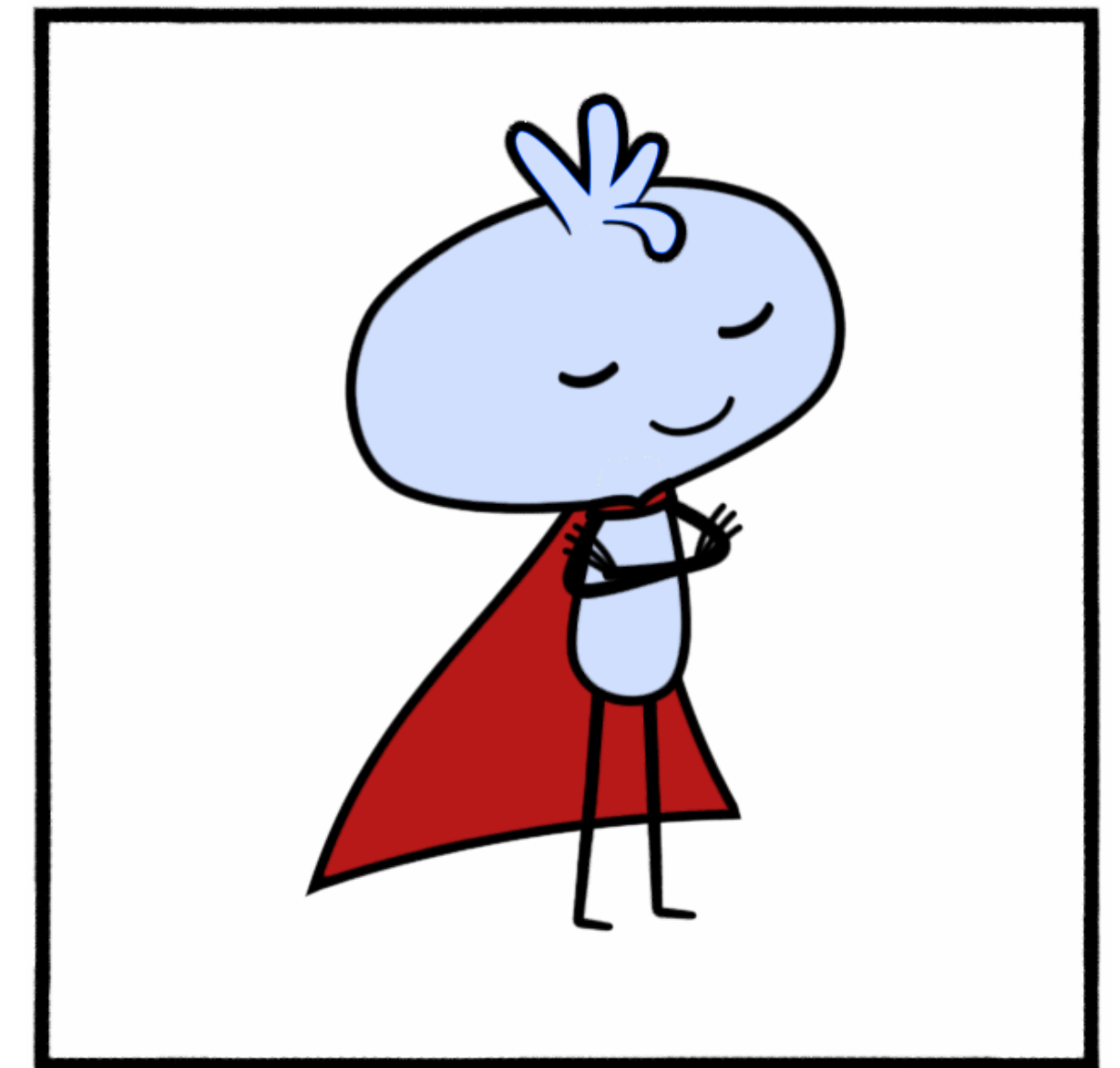
CONSEIL DE L'EUROPE

**2025 EUROPEAN YEAR OF
DIGITAL CITIZENSHIP
EDUCATION**

Introduction

What is Your Digital Superpower?

Milena Nahapetyan
Senior Project Officer
Education Department, Council of Europe



Mentimeter Poll



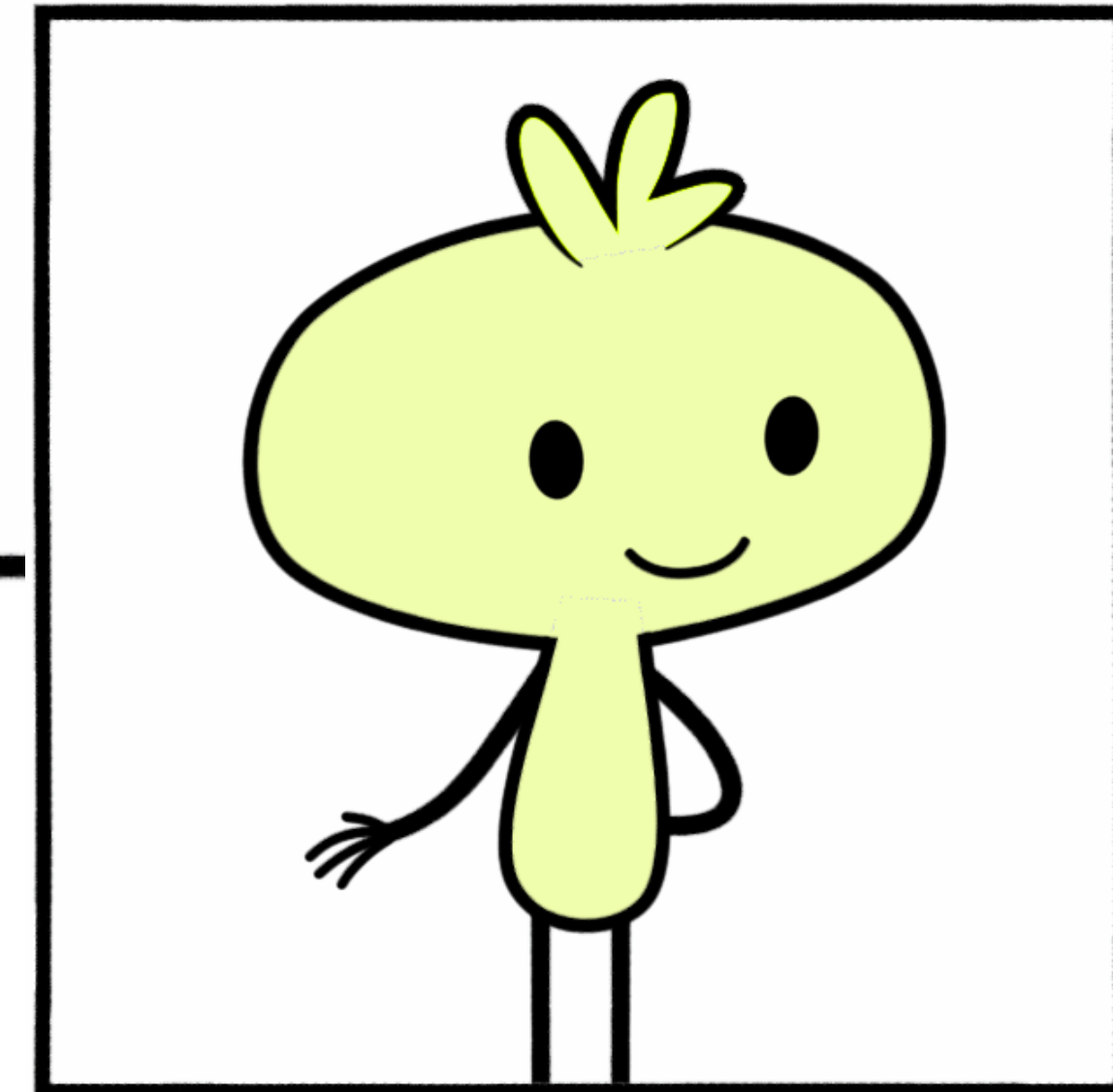
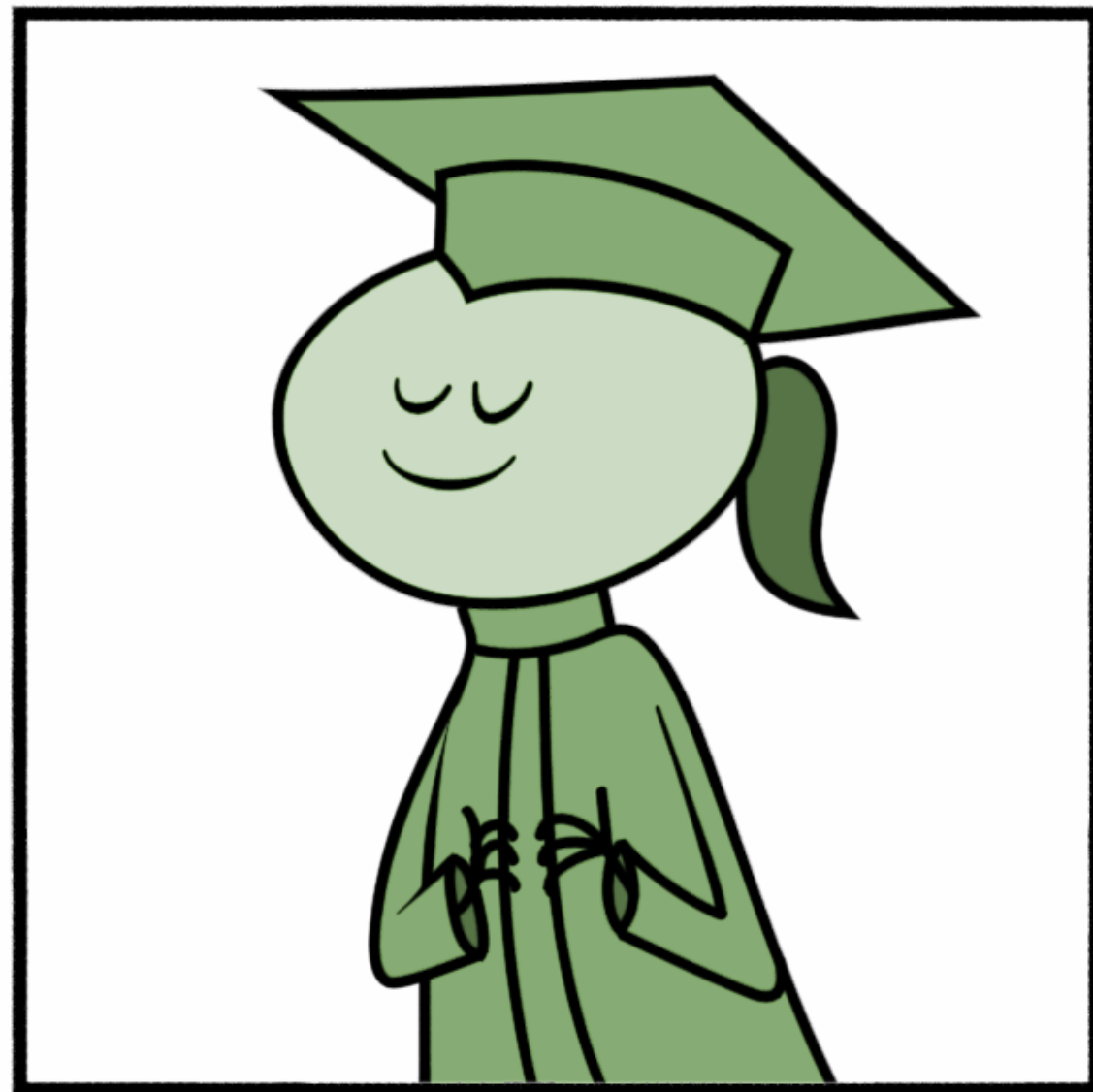
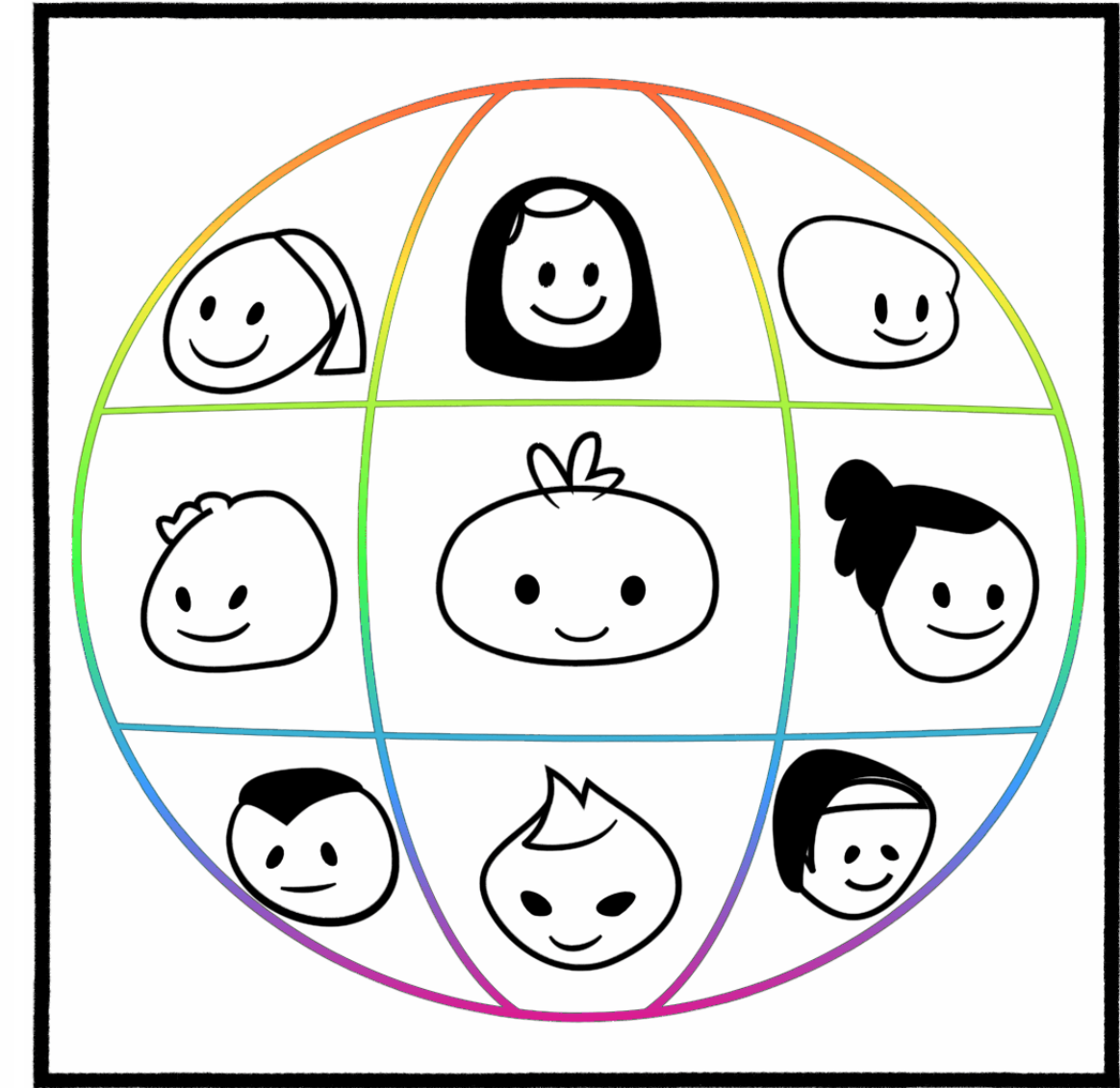
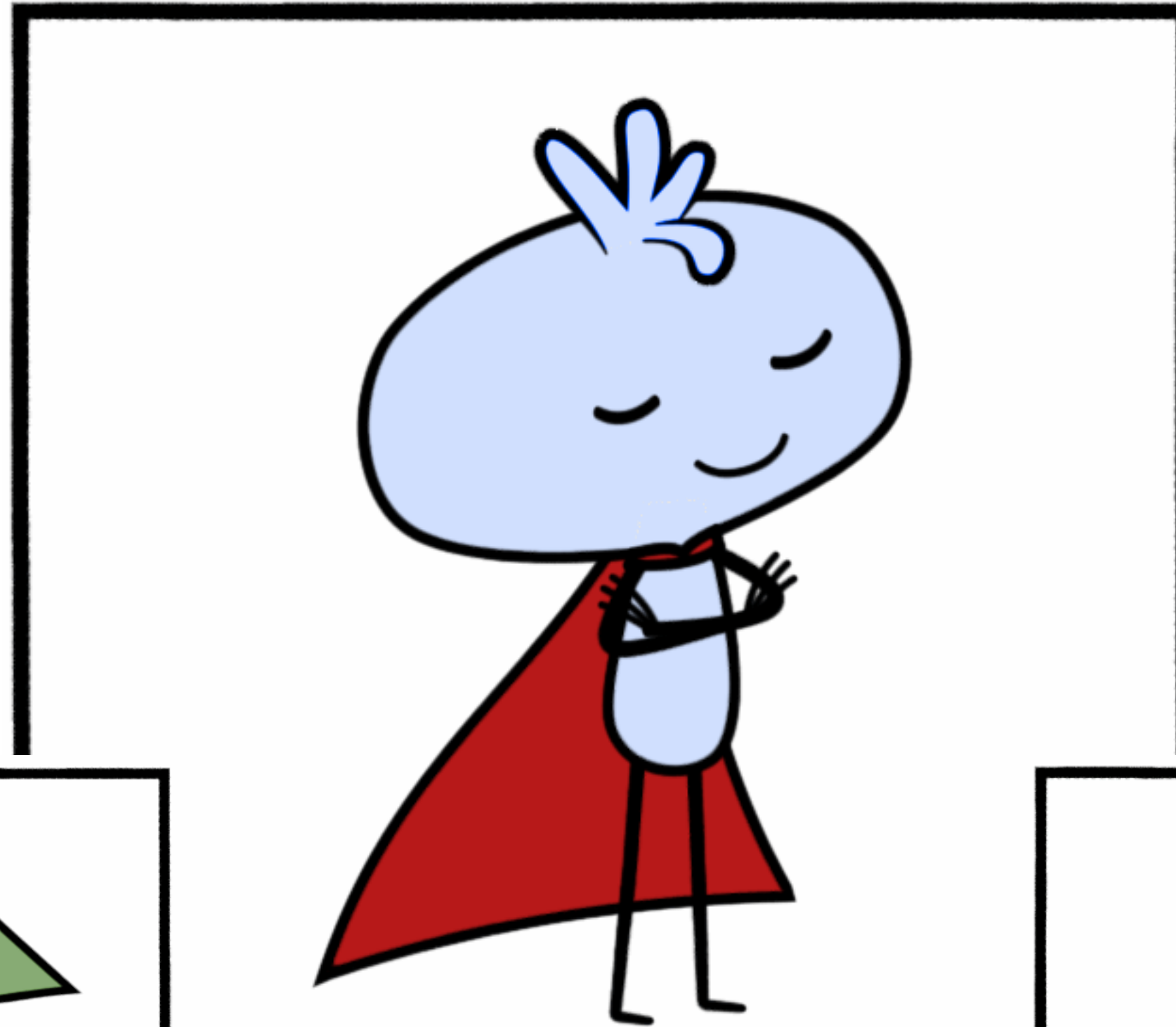
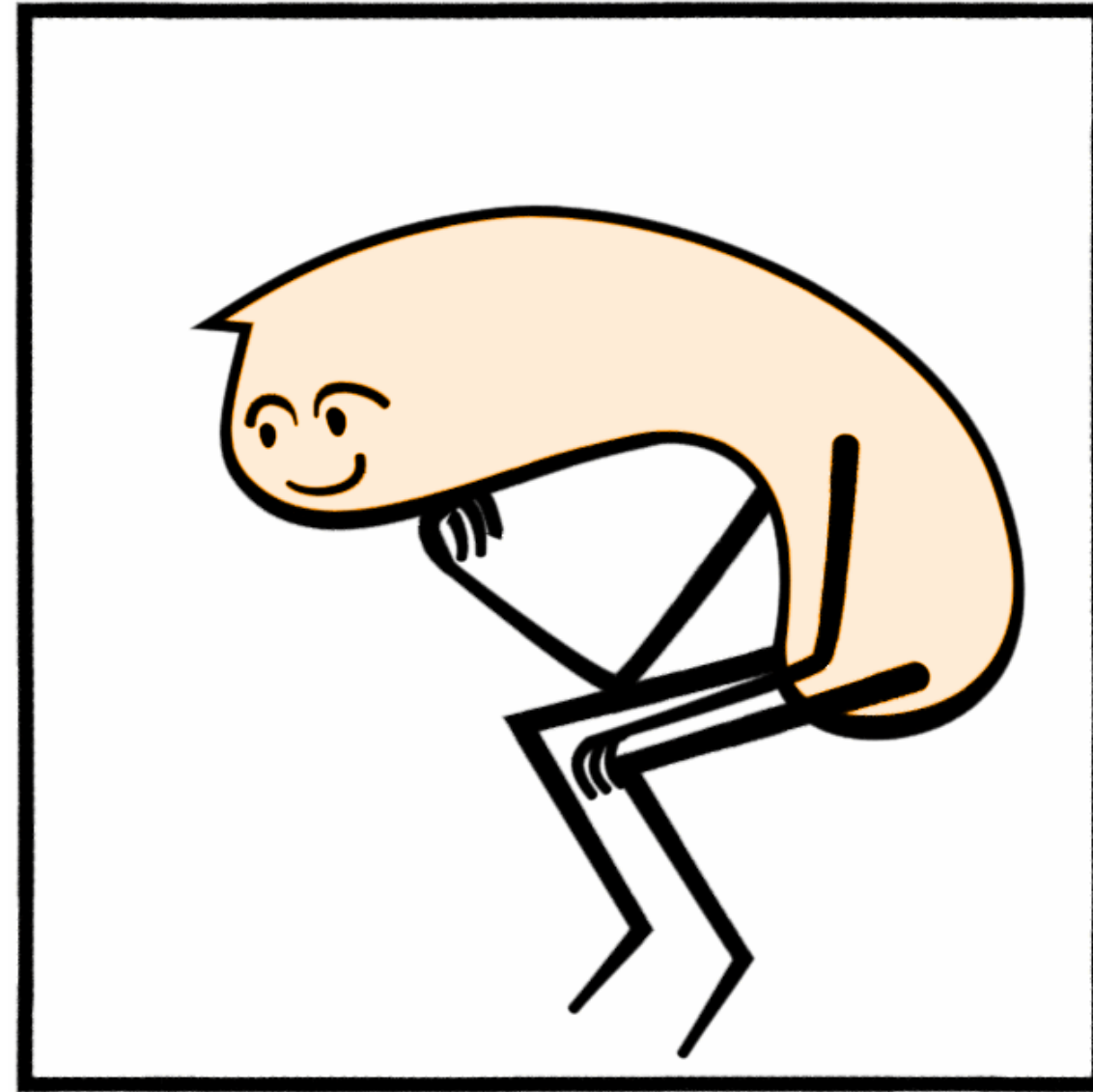
Educating to become a **Digital Citizen**

A Digital Citizen

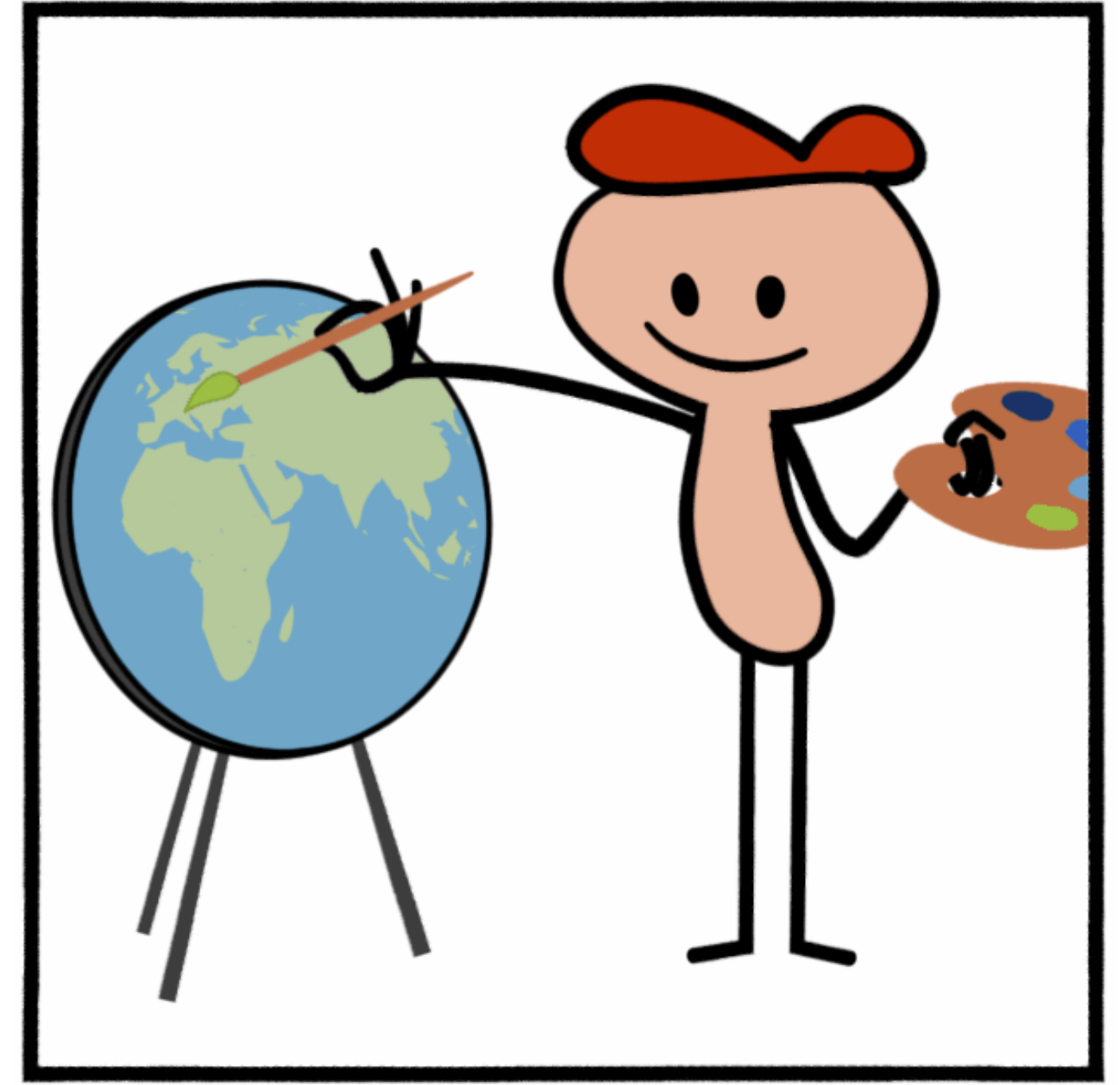
Educating Digital Citizens IS NOT:



A Digital Citizen...

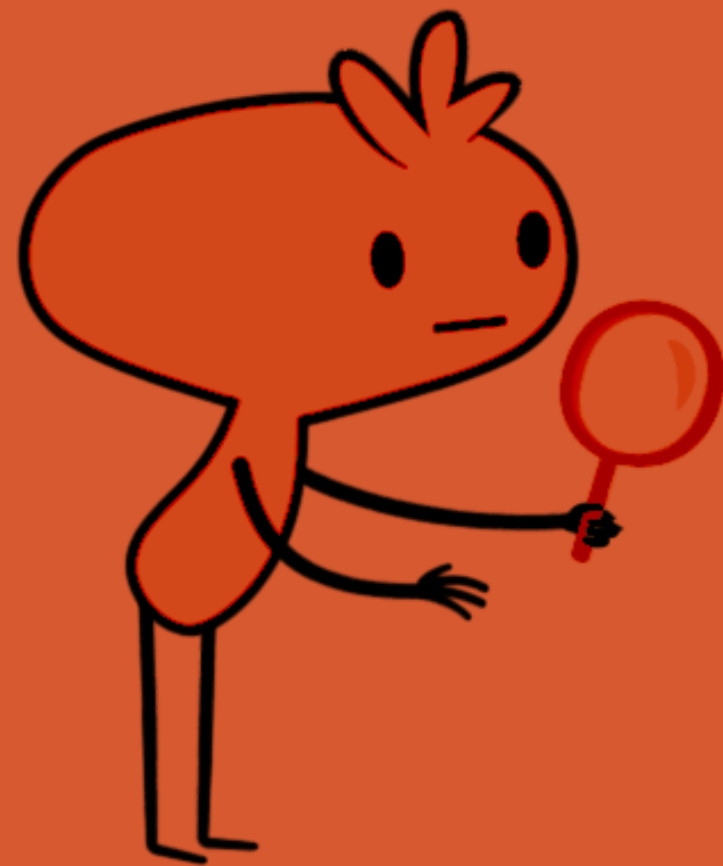


Why is Digital Citizenship Education important?



Digital Citizenship Education: 10 Domains

**BEING
ONLINE**



**WELL-BEING
ONLINE**

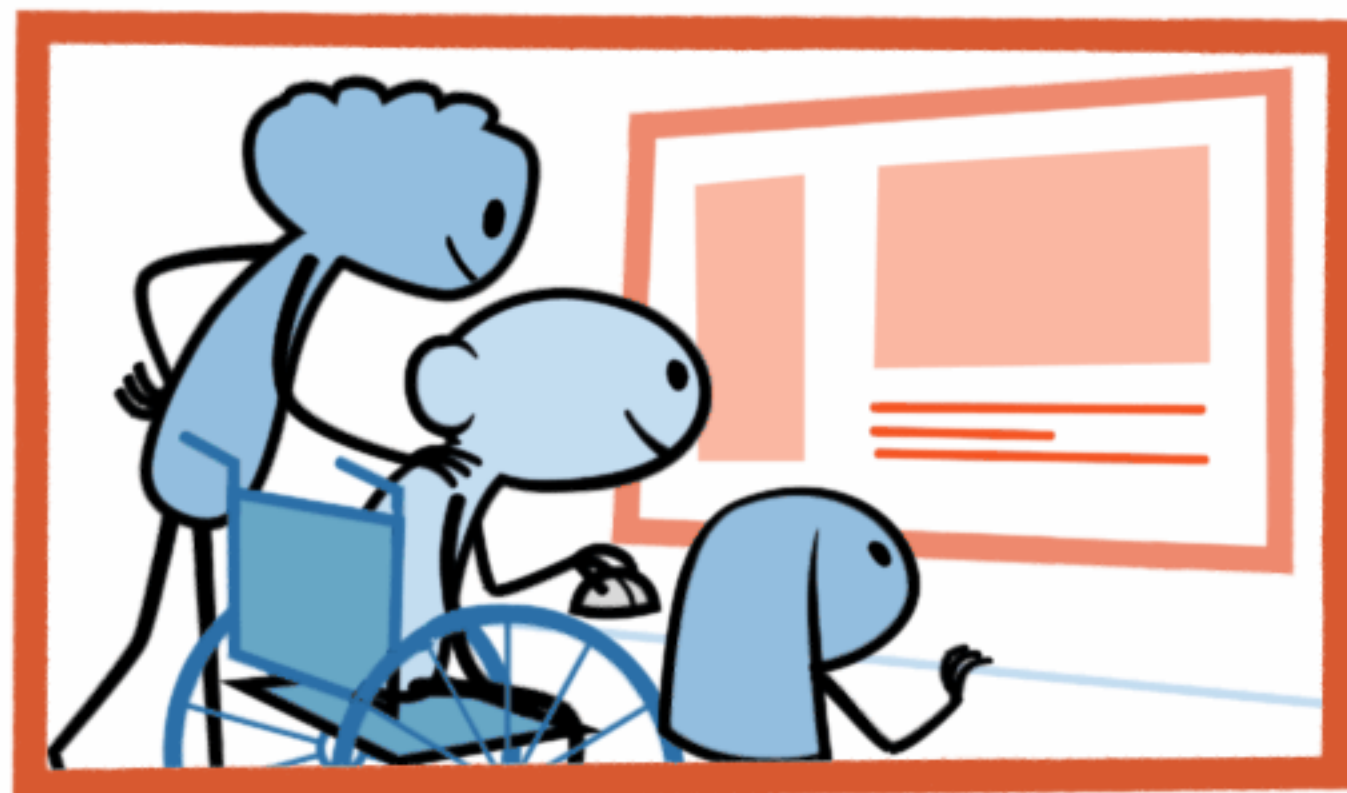


**RIGHTS
ONLINE**



The 10 Domains

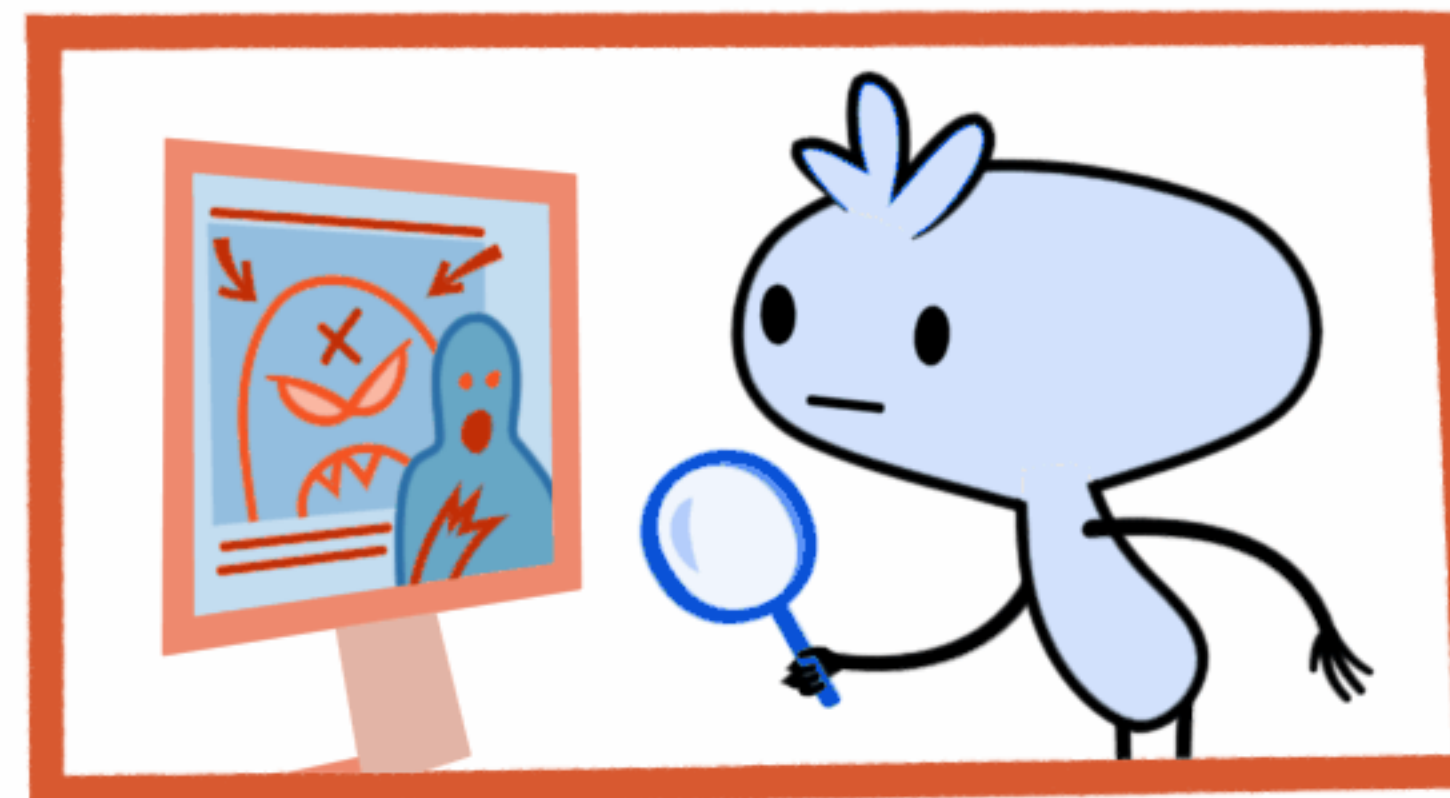
BEING ONLINE



**Access and
Inclusion**



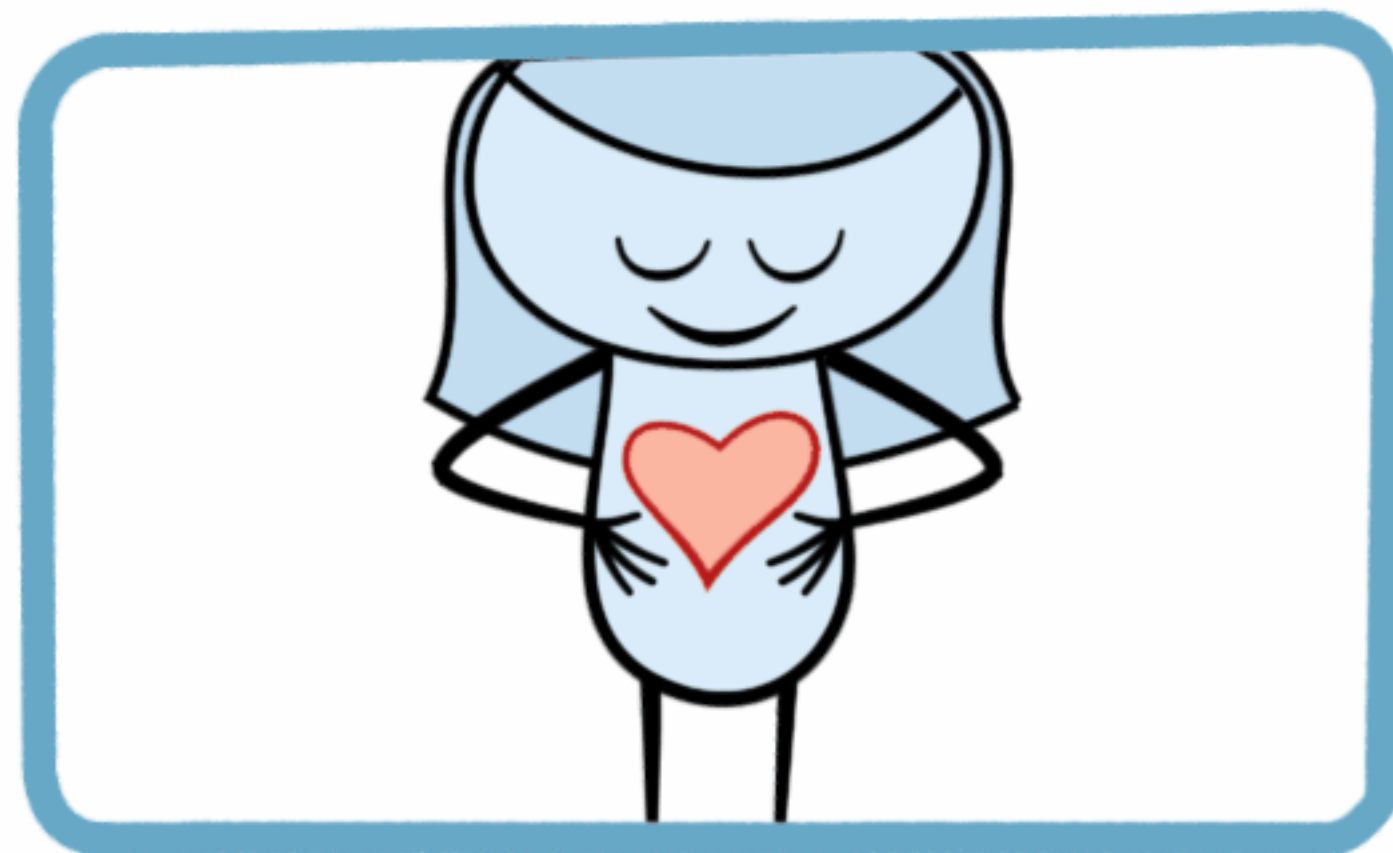
**Learning and
Creativity**



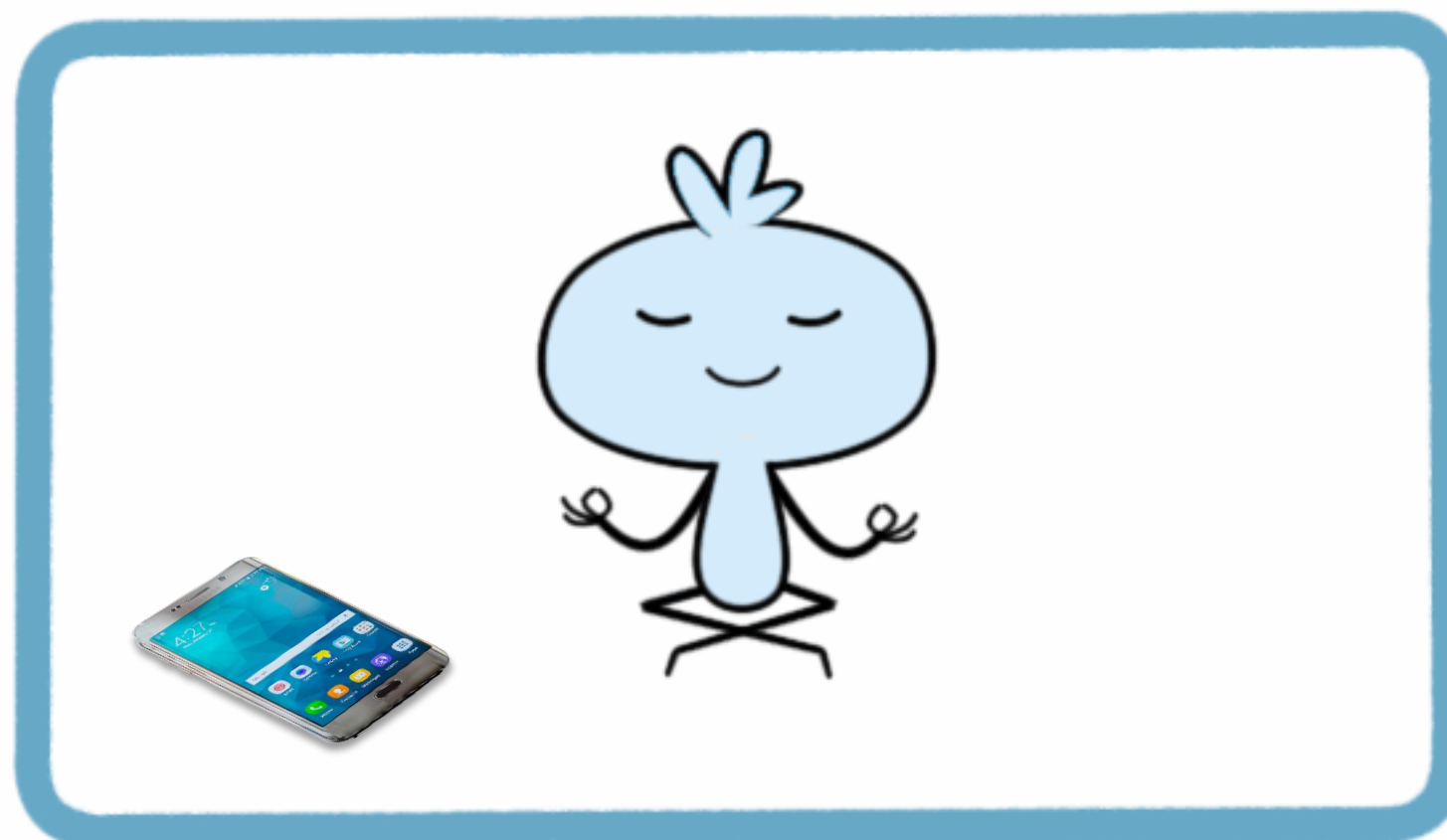
**Media and Information
Literacy**

The 10 Domains

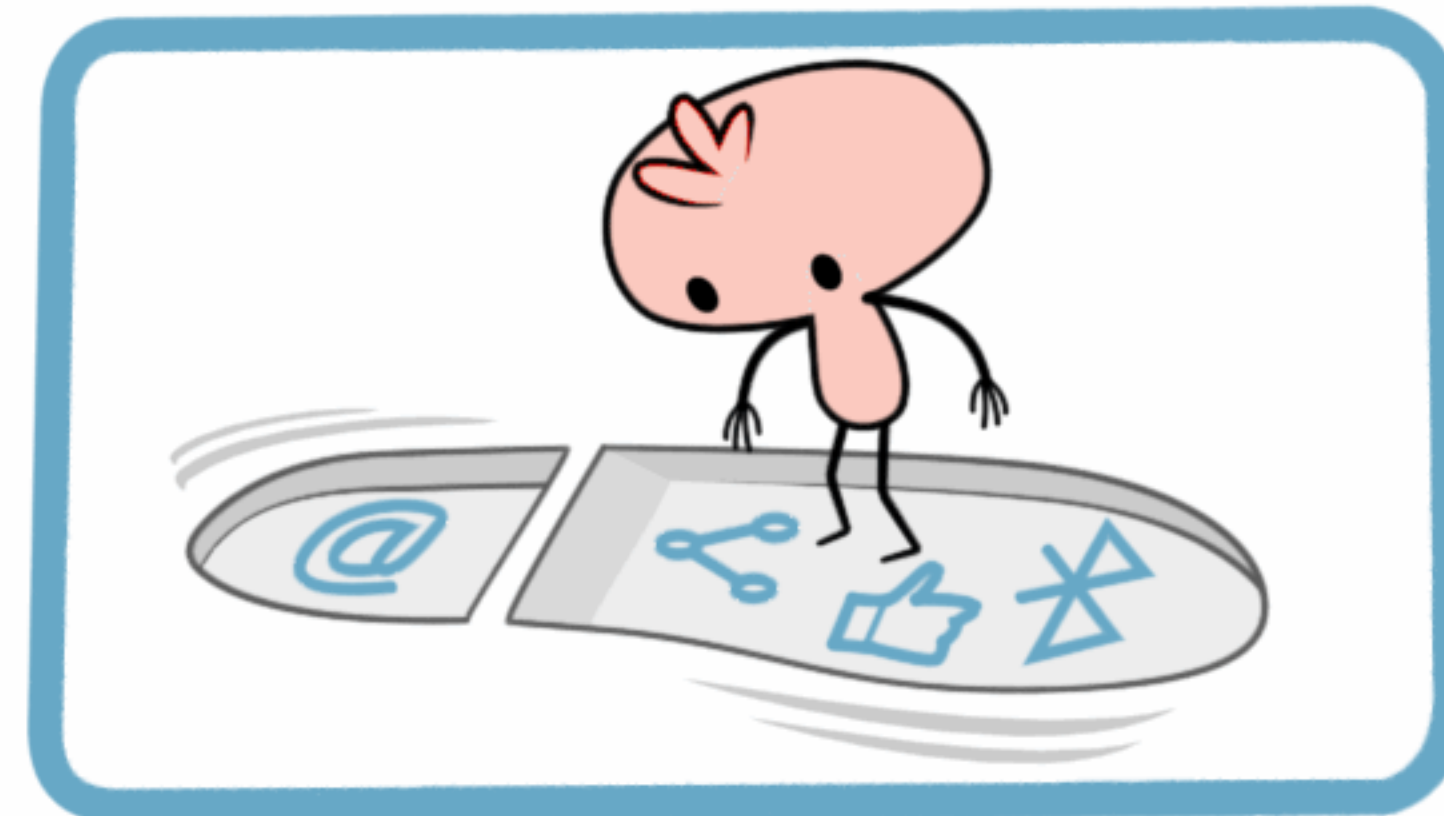
WELL-BEING ONLINE



**Ethics and
Empathy**



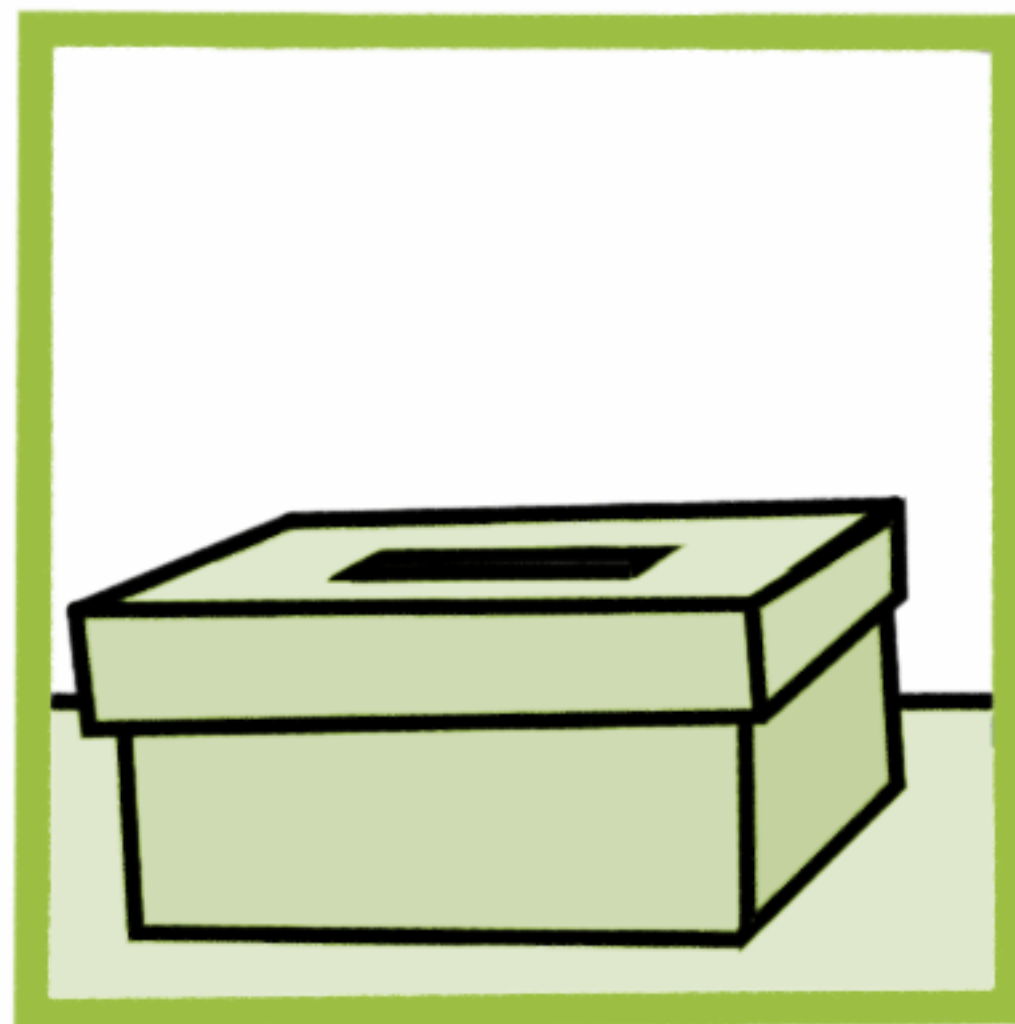
**Health and
Well-being**



**ePresence and
Communication**

The 10 Domains

RIGHTS ONLINE



**Active
Participation**



**Rights and
Responsibilities**



**Privacy and
Security**

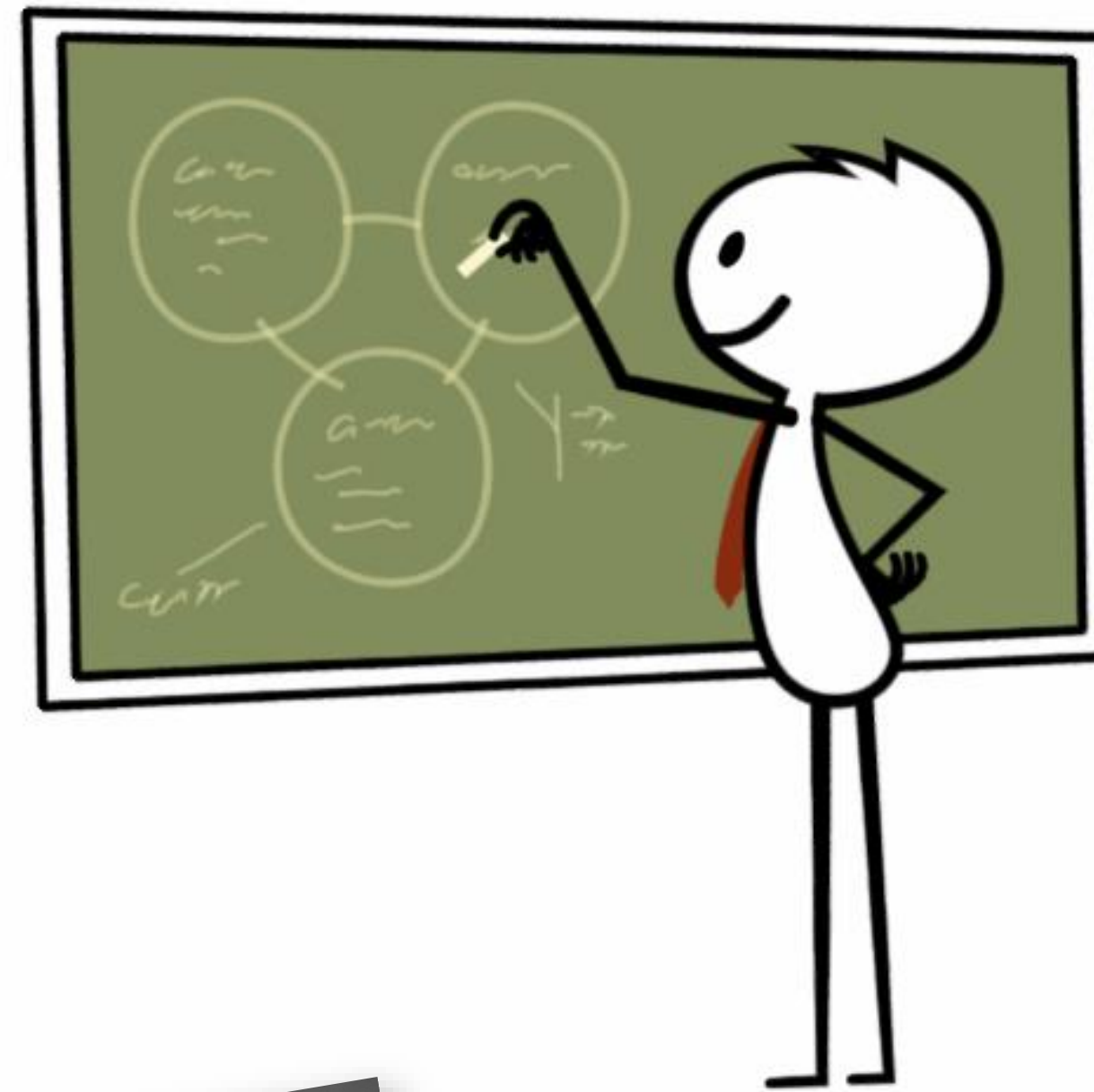


**Consumer
Awareness**

Digital Citizenship Education • The Concept • 10 Domains



DCE Resources for Educators



THE EUROPEAN WERGELAND CENTRE **COUNCIL OF EUROPE**
CONSEIL DE L'EUROPE

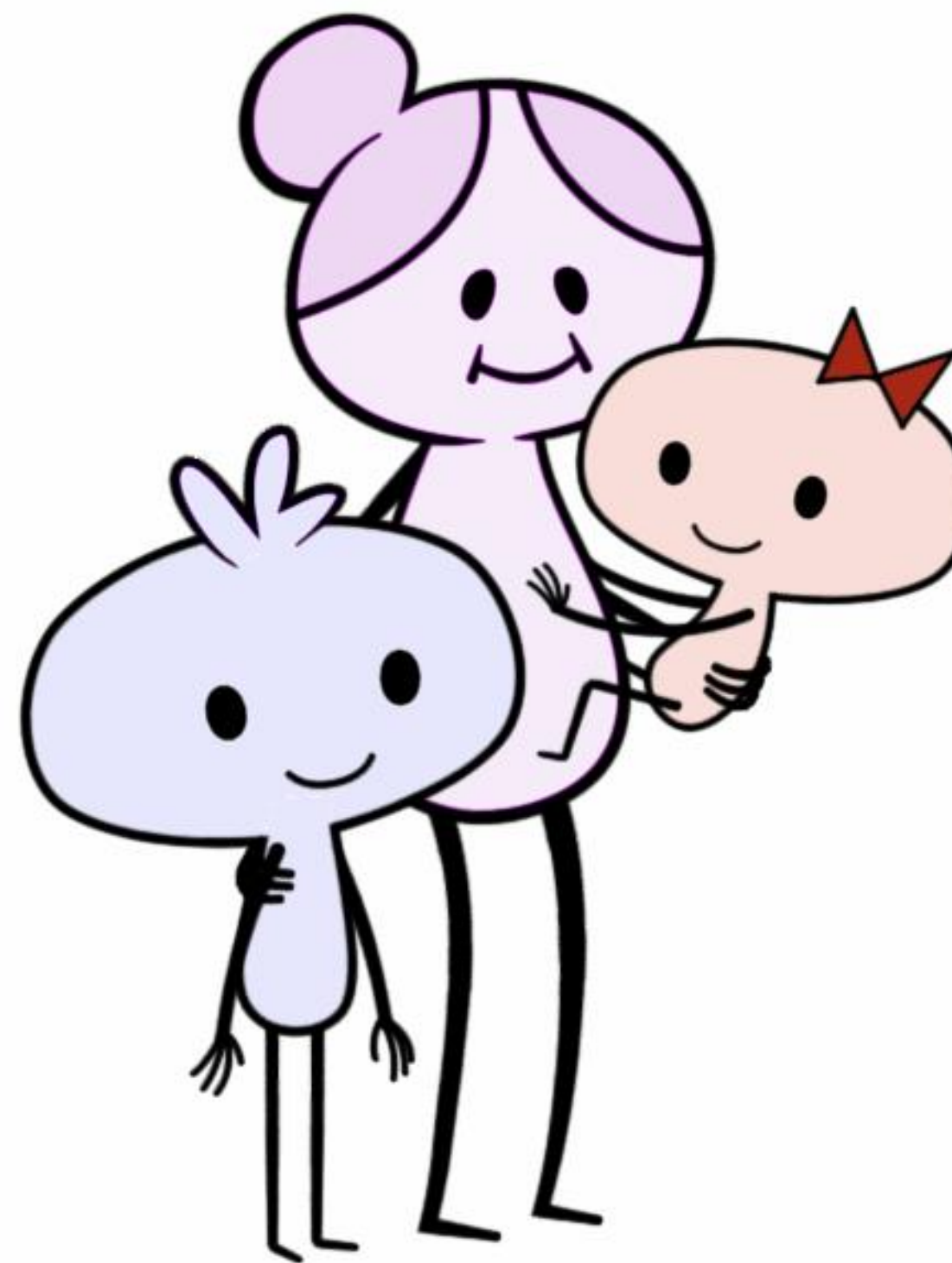
Username or email

Password

Log in



DCE Resources for Parents/Carers and Learners



Digi-NAUTS

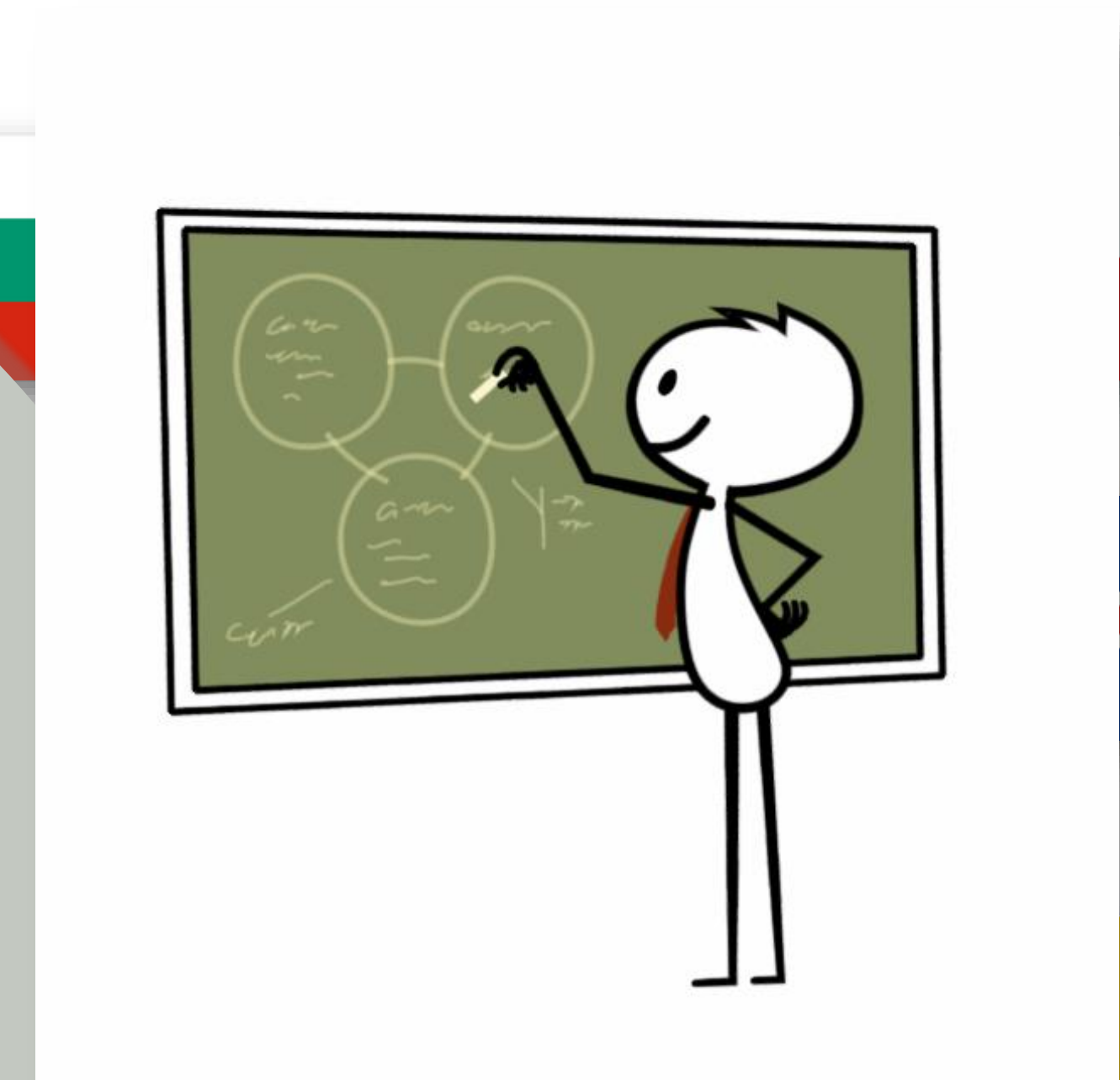
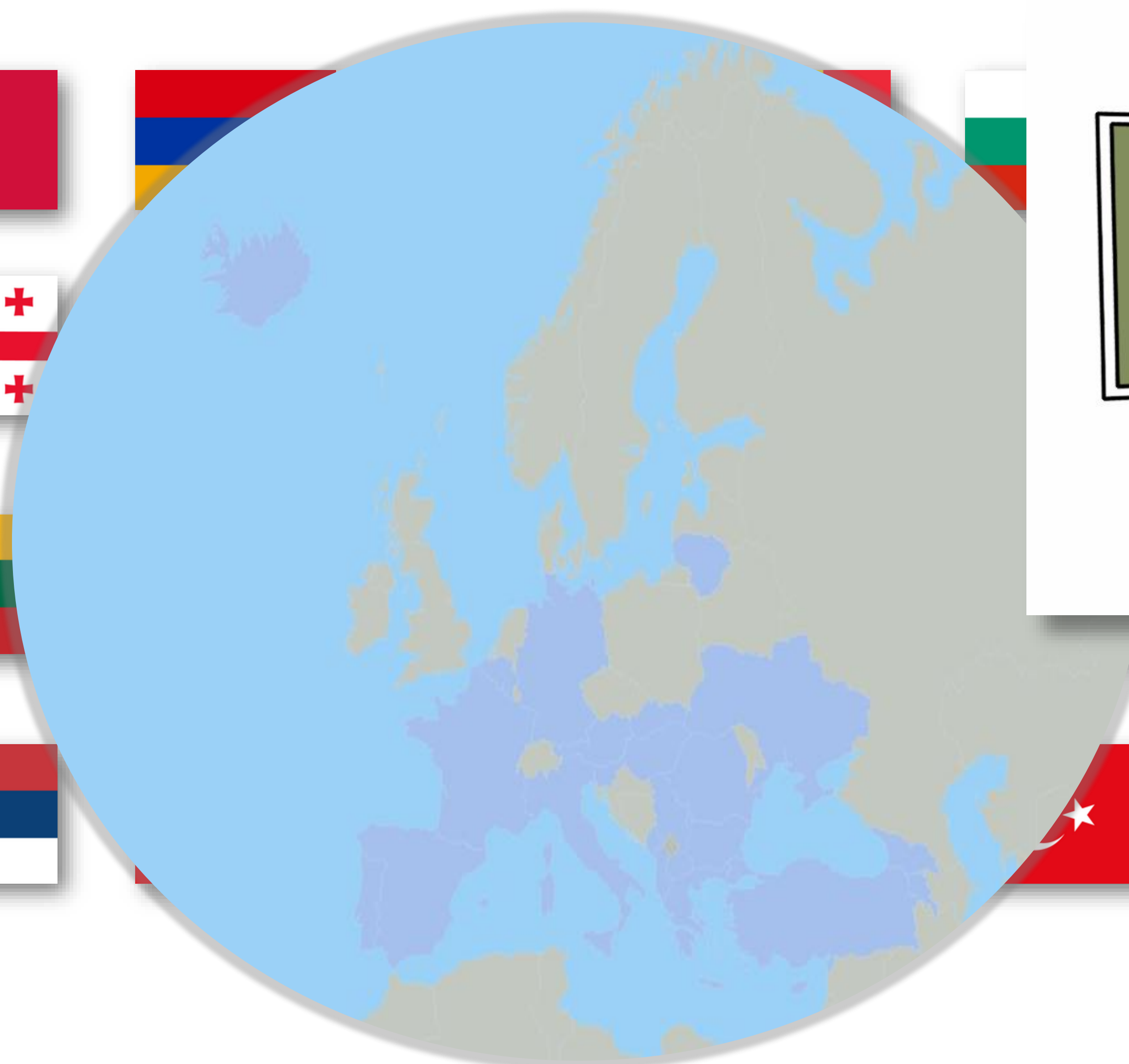


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Initiatives: DCE Promoters' Network

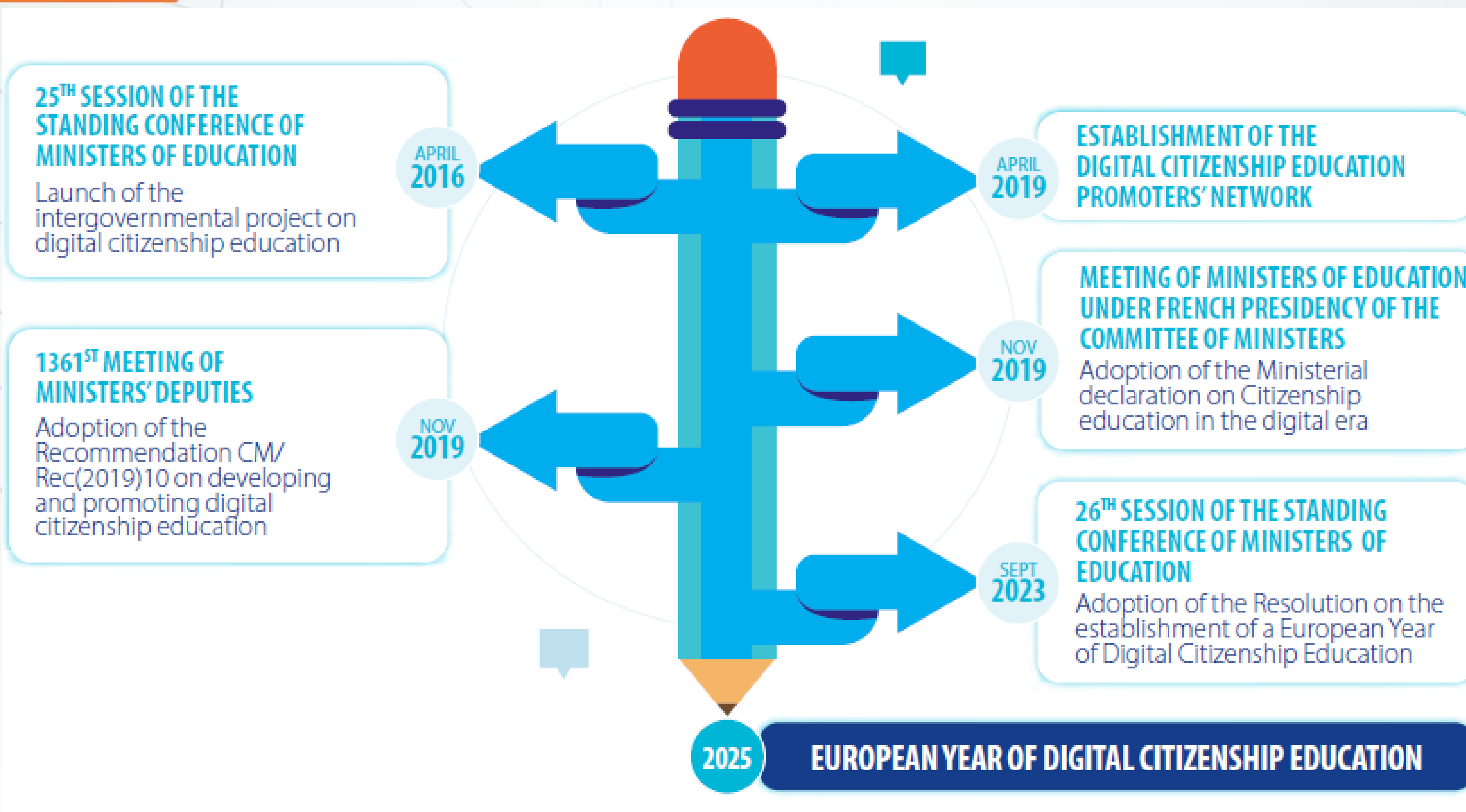


DCE Promoters' Network

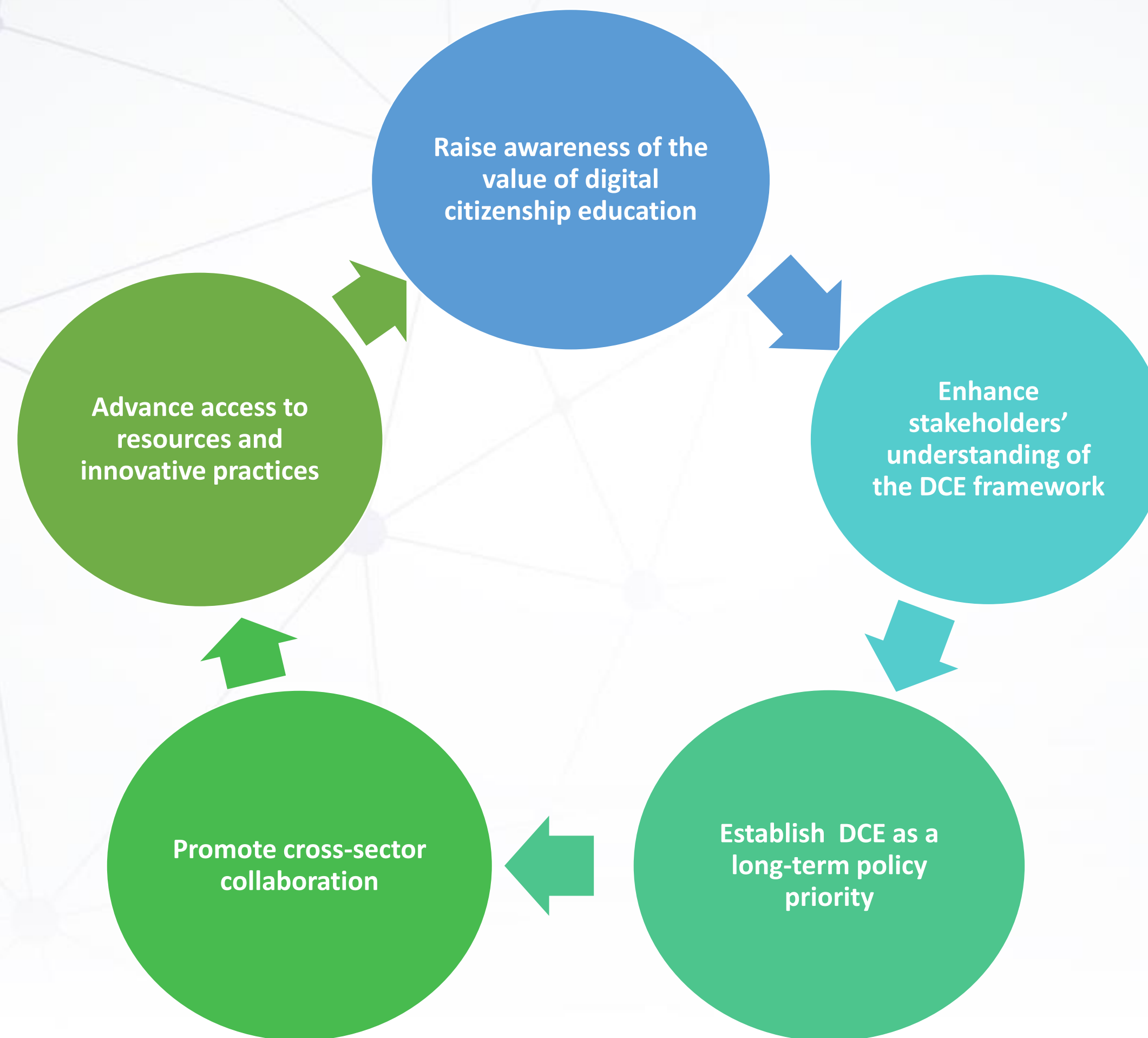
- 31 countries
- 50 members
- National committees (CDEDU, EPAN Networks)

21 member states, over 210 activities (September 2025)

- Awareness raising sessions
- Teacher education and training
- Project development
- Policy and curriculum development
- Research
- Impact assessment



European Year of Digital Citizenship Education 2025 – Turning Challenges into Objectives



European Year of Digital Citizenship Education 2025 – Key events



23-24 Jan 2025

Strasbourg

Launch Conference "Empowering learners for a democratic future"



27-28 May 2025

Strasbourg

Digital Citizenship Education Forum



18-19 Nov 2025

Ljubljana

Digital Citizenship Education – The Way Forward

European Year of Digital Citizenship Education 2025 – Roadmap 2027-2031

- **Vision 2030**

Learners in Europe are empowered to act as active, responsible, and ethical digital citizens.

- **Strategic Objectives**

1. Policy and good governance principles for DCE
2. Communication and awareness raising
3. Education and training
4. Learning environments and infrastructure

European Year of Digital Citizenship Education 2025 – Roadmap 2027-2031

Timeline:

- 2025 – 2026: Development, Validation, Policy Initiation
- 2027 – 2028: Capacity Expansion and Stakeholder Engagement
- 2029 – 2030: Consolidation and Impact Assessment
- 2031: Legacy and Future-Proofing

Key Enablers

- Innovation to bridge the gap between traditional systems and digital realities.
- Engaging people with diverse expertise to co-shape educational ecosystems.
- Policies ensuring no one is left behind, through inclusive access, empowerment and recognition.
- Active cooperation with EU, UNESCO, OECD, and digital actors.

Group work (20 min)

1. What digital citizenship issue do you see on the situation cards?
2. Arrange the cards according to 10 domains
3. How can you integrate them into your own education activities?

<https://rm.coe.int/situation-cards-printing-page-9-/4880286d10>



European Year of Digital Citizenship Education 2025 – DCE Planner

- A Curriculum Framework for Digital Citizenship Education
- An essential tool for empowering young citizens in the digital age
- A flexible tool designed for educational professionals
- An easy and effective way to integrate digital citizenship education into school curriculum
- Featuring 320 exemplar learning outcomes, arranged by age group and digital domain
- Online courses – 6 + 1

Privacy and Security

Students learn how to protect themselves and others online

THEMES	5 – 7	8 – 11	12 – 15	16 – 18
Data collection	9.1.1 Can give examples of personal data – such as their name, age and what they like to do	9.2.1 Can describe simple ways of controlling how much of their personal data gets on the internet	9.3.1 Can explain how companies use their personal data to personalise their internet use	9.4.1 Can examine the ethical implications of data collection, both for individuals and for society in general
Threats to privacy and security	9.1.2 Can give examples of what is safe to share online, and what may be harmful	9.2.2 Can identify common online scams	9.3.2 Can describe ways in which social media platforms can threaten the privacy or security of users	9.4.2 Can describe security threats that companies and organisations face
Protecting online privacy	9.1.3 Can explain what to do if they want to take a picture of their classmates or to share information about them	9.2.3 Can agree some simple rules for protecting each other's online privacy	9.3.3 Can assess their school's online policies or procedures from the perspective of student privacy	9.4.3 Can describe how the General Data Protection Regulation (GDPR) protects the online privacy of citizens
Inappropriate content	9.1.4 Can name their 'trusted adults' for when they need help with digital issues	9.2.4 Can explain what to do if they come across digital content that is frightening, upsetting or feels wrong	9.3.4 Can talk about the effects of watching or sharing extreme content, like violence, war, crime, accidents or pornography	9.4.4 Can assess the effectiveness of strategies for protecting children from extreme content
Sharing explicit images	9.1.5 Can recognise when something feels uncomfortable online	9.2.5 Can explain the dangers of sharing photos or videos of themselves or others online	9.3.5 Can explain what to do if personal images are shared online without consent	9.4.5 Can examine the potential consequences of sharing personal images online, both socially and in terms of education and career
Online predators	9.1.6 Can recognise that some people online are not who they say they are	9.2.6 Can describe tactics online predators use to help them win the trust of young people	9.3.6 Can explain what grooming is, and how to recognise signs of grooming behaviour	9.4.6 Can discuss how they think society should respond to the problem of online predators
Keeping safe	9.1.7 Can identify examples of online situations as 'safe' or 'unsafe'	9.2.7 Can describe how to block and report someone behaving inappropriately online	9.3.7 Can describe how people can be radicalised online	9.4.7 Can review legislation on internet safety and consider whether it needs strengthening
Action for a safer internet	9.1.8 Can check with adults before using new equipment, applications or functions	9.2.8 Can agree some simple rules for making friends online without putting themselves in danger	9.3.8 Can advise others on how to stay safe on social media and messaging platforms	9.4.8 Can assess the effectiveness of safety tools on platforms and apps

European Year of Digital Citizenship Education 2025

Thank you for your attention!

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Websites:

[European Year of Digital Citizenship Education](https://europeanyear2025.coe.int)
[Digital Citizenship Education - Education](https://europeanyear2025.coe.int)



Evaluation of the Workshop

Workshop reflection survey round 1 - European Year of Digital Citizenship Education

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