



Erasmus+ Jean Monnet Actions (2021 – 2027)

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European Commission

DIRECTORATE GENERAL FOR EDUCATION, CULTURE, YOUTH and SPORT

ERASMUS+ Programme 2021-2027

- **KA1:** Learning mobility for individuals
- **KA2:** Cooperation among organisations and institutions
- **KA3:** Support for Policy development and cooperation
- **Jean Monnet Actions:**
centralised actions – a different application process





ERASMUS+ Programme 2021- 2027

- JMAs for higher education:
EU Studies - universities
- JMAs in “**other fields of education and training**” =
projects for schools



Erasmus+

Enriching lives, opening minds.

Background to Jean Monnet actions for schools

- The **European Parliament** published a report in 2016 “an EU dimension in education is crucial to help citizens better understand – and reconnect them with – the EU”
- The **Council Recommendation** of 22 May 2018 - promoting common values, inclusive education, and the European dimension in teaching





Jean Monnet Actions for higher education (2024)

- Modules,
 - Chairs,
 - Centres of Excellence.
-
- Policy Debate:
 - Network on internal policy issues –Values & democracy
 - Networks on external policy issues EU - Africa & EU-Latin-America



Apply for
funding now

**Learning EU
starts here**

**EU is about your pupils
get them involved!**

Higher education
Youth
School education
Adult learning
Sport
Vocational education and training

Erasmus+

Enriching lives, opening minds.

Jean Monnet

Jean Monnet actions in “other fields of Education and Training”

- **Who can apply and what for?**

Teacher training colleges and schools from EU Member State programme countries can apply for:

- **Teacher training**

Higher education institutions offering teacher training

Teacher training institutions/agencies

- **Learning EU initiatives**

Schools

VET providers (ISCED 1 – 4)

- **Networks**

Schools

VET providers (ISCED 1 – 4) + Higher education institutions



Jean Monnet Actions for schools

Overall objective: to enable a better understanding of the European Union, its values and functioning, at school

For **teachers** and teacher training/educators: to enable professional development regarding EU matters

For **pupils**: to learn about the objectives and functioning of the EU, to become **active citizens**



Jean Monnet Learning EU initiatives

Who can apply? A single school or vocational education and training institution (VET)

Duration: 3 years (a minimum of 40 hours/year)

Max EU contribution: € 35.000

Objectives:

To **empower teachers** to teach about the EU using engaging methods and to bring facts and knowledge about the European Union to their learners

To **strengthen EU literacy** in schools (ISCED 1- 4)

To **enhance participation of pupils in the democratic process** and leave them better equipped to become active citizens

Jean Monnet Networks (schools)

Who can apply: Schools/VETs

Minimum **6 Institutions**, established in at least **3 EU Member States /Programme countries** (can include **up to 2 HEIs**)

Duration: 3 years

Max EU contribution: € 300.000

Objectives

Schools/VET providers define topics, such as:

- *new or innovative ways to approach teaching EU issues, new methodologies and creation of tools to support learners*
- *exchange good practices & experiences of teaching EU matters, including how they confront specific challenges*



Need some inspiration?

Articles to inspire from different schools already engaged in teaching about the EU

- Follow the [link](#) to download and find your own **first hand stories** in **your own language** from teachers and students
- [Learning Corner](#) - materials to inspire in all languages

Learning EU at school

A Jean Monnet Action
supporting better
EU education in
primary, secondary and
vocational schools

Open
Youth
Higher education
Vocational ed
Adult

English

EU Timeline

Network with other teachers

Work and study

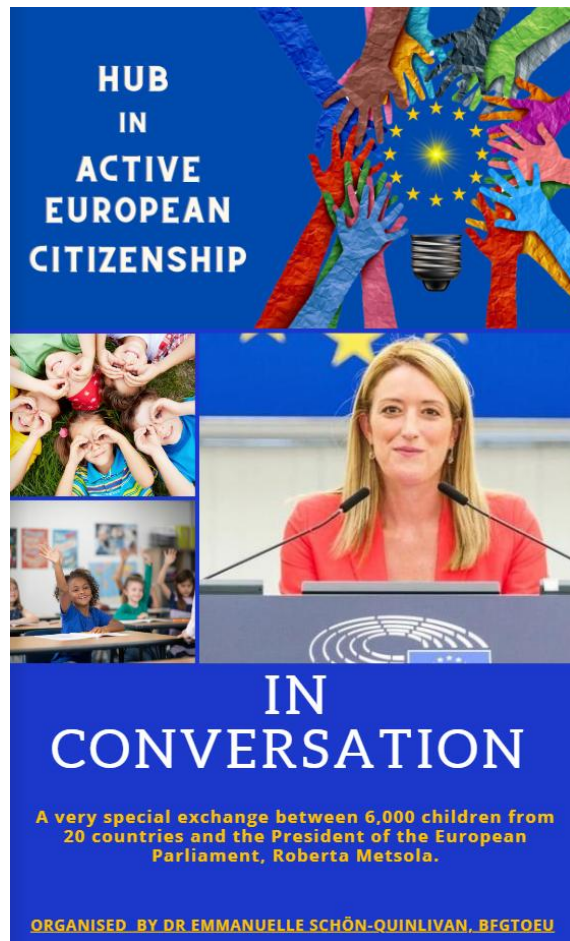
News

EUROPEAN UNION

JM teacher training grant beneficiary:

www.bfgtoeu.com

Dr. Emmanuelle Schön-Quinlivan



“Very happy to say that our Europe Week, organised by [My Big Friendly Guide](#) to the European Union, as part of Teacher Training grant “Knowing Me Knowing EU”, is a huge success. Our two flagship events were interactions with children from 7 to 14 years old from 20 different countries and Europe Day zoom quizzes.

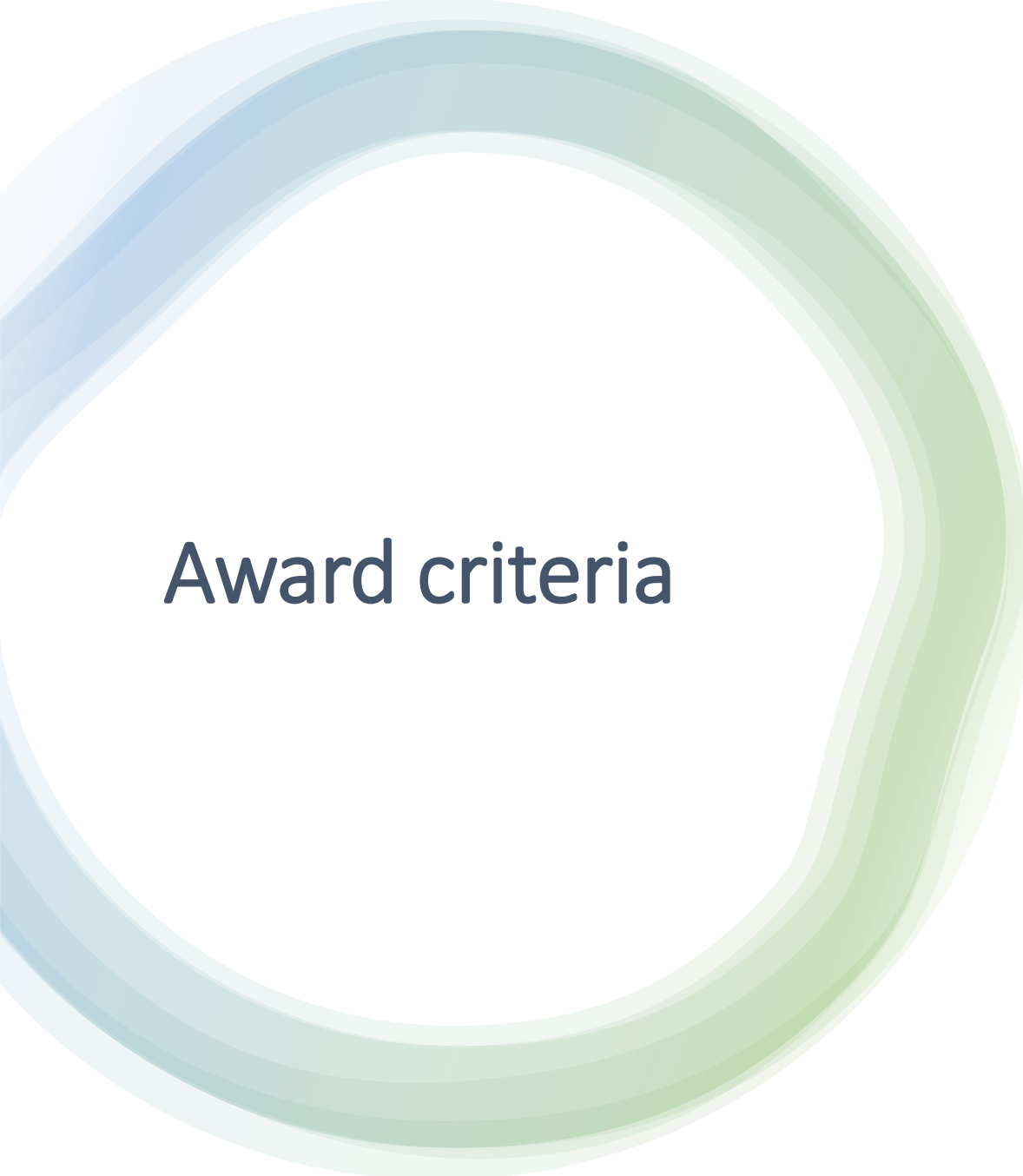
Delighted to build memories for our younger generation of European citizens to help them get involved and shape our future EU”

Eligibility criteria

a minimum of 40 teaching hours per school year on EU content

36 months and **3** consecutive years

Dates : Opens in November 2025
Deadline: 3 February 2026 (TBC)



Award criteria

Relevance of the project - (maximum score 25 points)

Quality of the project design and implementation - (maximum score 25)

Quality of the partnership and the cooperation arrangements - (maximum score 25)

Impact, dissemination and sustainability - (maximum score 25)

Funding & tenders portal: link previous applications

Commission européenne | Funding & tender opportunities
Single Electronic Data Interchange Area (SEDIA)

SEARCH FUNDING & TENDERS | HOW TO PARTICIPATE | PROJECTS & RESULTS | WORK AS AN EXPERT | SUPPORT

Jean Monnet

☒ Match whole words only

☒ GRANTS ☒ TENDERS

Funding and tenders (25)

Need help?

Tender Technical Assistance for Jean Monnet Scholarship Program
NEAR/ANK/2021/EA-RP/0092
Open for submission

Jean Monnet Actions in other fields of Education and Training - Learning EU Initiatives
ERASMUS-JMO-2022-OFET-LEARNING-EU

Call for proposal Grant

Programme	Erasmus+ Programme (ERASMUS)	Status	Closed
Type of action	ERASMUS Lump Sum Grants	Deadline model	single-stage
Opening date	25 November 2021	Deadline date	01 March 2022 17:00:00 Brussels time

TITLE	ACRONYM	PROJECT ID
Be the Change	Be the Change	101085286
Borgarskolan EU Learning Teaching	BEULT	101085649
Raising students' awareness of EU institutions	Bridge to My Europe	101085691
Creating Equality Rights to All Students	CERTAS	101085472
Europeans of Tomorrow	EoT	101085093
EU ANGLE - Activate Next Generations by Learning Europe	EU ANGLE	101085703
EU4ALL	EU4ALL	101085682

Useful links

- [**FTOP**](#) **Jean Monnet Actions in other fields of Education and Training - Learning EU Initiatives** (abstracts from other projects) by year
- [**FTOP**](#) **Filter by year / action / country**
- [The Erasmus+ Programme Guide](#) – for detailed information about Jean Monnet Actions
- [Erasmus + web page](#) – for general information
- [National Agencies](#) – your local entry point to seek support guidelines on the application process

2025: Summary of a successful project

The project addresses a gap in European identity and citizenship education by providing structured learning, experiential engagement, and policy-related activities that enhance students' understanding of the EU, its institutions, and Ireland's role within it. We aim to deliver a taught curriculum through a Transition Year module of learning—the success of our JM Erasmus+ BEAG (Being European, Acting Globally) project suggests that students will be keen to engage with such an initiative, as it meets their learning needs and aligns with their aspirations for future studies. Rooted in the respect and promotion of shared EU values, including human dignity, freedom, democracy, equality, the rule of law, and the safeguarding of human rights, the course aims to cultivate a sense of responsibility and active citizenship.

2025: Summary of a successful project

"A Numismatic Journey into the Past, Present and Future of the European Union: Discover Europe in Your Pocket"

Colegio San Juan Bautista

Unleash the power of the €2 coin! This **innovative Jean Monnet project** transforms everyday currency into a dynamic learning adventure for secondary school students (12-18) in Madrid.

"A Numismatic Journey" explores European history, culture, values, and environmental commitment through these pocket-sized symbols of unity and diversity. Students become active explorers, engaging in hands-on activities that ignite curiosity and foster critical thinking, **teamwork, and creativity**:

- Curate a Commemorative Coin Exhibition: Unearth the stories behind Europe's €2 coins.
- Design Your Own Coin: Unleash artistic flair and design coins reflecting core European values.
- Crack the EU History Escape Room: A gamified challenge unlocking EU milestones.
- Connect with Europe Virtually: Online exchanges with peers across Europe.
- Role-Play for a Sustainable Future: Debate sustainable resource management.
- Citywide Coin Trail: A treasure hunt connecting local currency to European history.
- Building on Erasmus+ success, this project **unites teachers, students, families, and stakeholders**. Cutting-edge digital tools, including an interactive coin database, amplify the experience. **This project empowers students to become informed, engaged, and active European citizens**. Blending history, geography, economics, and art with active learning, it cultivates 21st-century skills: cultural awareness, digital literacy, and environmental responsibility. Students not only discover Europe, they discover their place within it, ready to shape a shared future. **A robust evaluation framework will measure the project's impact.**

ERASMUS-JMO-2025-OFET-LEARNING-EU

Aux Portes de l'Union Européenne



The project « Aux Portes de l'Union Européenne » aims to promote an open mind on the World that will lead to fight against discrimination, foster inclusion and strengthen the feeling of belonging to a European community. Due to our students' social and academic difficulties, we thought it was important to anchor the European issues into their day-to-day reality. With this in mind, we developed this project like a game. Like in Harry Potter, our school will be divided into "Houses". At the start of each school year, each class will be assigned a European country. Throughout the year, each class will collect points -thanks to its achievements and initiatives related to "its" country. At the same time, points can be lost for inappropriate behaviour. This playful approach aims to make European issues more tangible and stimulate our students' involvement by letting them explore and appreciate European cultural diversity in a fun and participative way.

ERASMUS-JMO-2024-OFET-LEARNING-EU

Websites developed by Jean Monnet teacher training beneficiaries:

Useful material – check these out!



- [**BFGTOEU**](#) (IRL primary)
- [**Fit4EU**](#) (DE secondary)
- [**DabtheEU**](#) (IRL secondary)
- [**FacilEurope**](#) (FR primary)
- [**JMTEP**](#) (EN secondary)
- [**CulturEurope**](#)
-

Nice example of a teacher training project with materials/ ideas for schools : [CulturEurope](#)



Mythe d'Europe

Une promenade, réelle et virtuelle, dans les musées européens autour du mythe fondateur de l'identité européenne et de la diversité de ses représentations, permettant de découvrir aussi quelques œuvres maitresses de la culture patrimoniale du continent.

[Accéder au livret](#)[Accéder à la mallette](#)

Grands Tours : circulations, créations et (re)compositions culturelles

Des ports comme emblèmes des Grands tours qui ont notamment permis aux artistes et intellectuels européens de se rencontrer, de découvrir, de créer et de faire circuler des idées, des techniques et des œuvres de la Renaissance à l'âge moderne, des ports comme lieux d'accueil et de vies où se composent les cultures d'aujourd'hui et de demain, seront les points d'ancrage de cartes qui serviront à explorer différents aspects (culinaires, architecturaux, picturaux, photographiques, musicaux...) des spécificités culturelles et des recompositions de leurs attaches.

[Accéder au livret](#)[Accéder à la mallette \(à venir\)](#)

Du chaos à la résilience : construire l'Europe

Autour de personnalités, écrivains, artistes, hommes et femmes politiques, qui ont vécu ou témoigné de l'horreur des guerres mais ont également connu des trajectoires de vie emblématiques du symbole de résilience qu'est la construction européenne, ce projet revient sur l'ambition de paix et de fraternité qui a construit l'Europe, ou ce qui pourrait être un idéal européen. Il est décliné autour d'un projet de livre dépliant dit « leporello » ou livre accordéon » et d'un « drama » en langue vivante pour l'élémentaire, et en concours de rhétorique pour les grandes classes.

[Accéder au livret](#)[Accéder à la mallette](#)

Promenons-nous dans les forêts d'Europe

Parce que nos forêts ont des caractéristiques communes, mais aussi parce qu'elles sont d'une grande diversité, elles permettent, en les lisant dans les contes, en les dansant, en les explorant scientifiquement, en les cartographiant et en les regardant peintes, d'aborder de manière sensible et vivante un élément transversal du patrimoine naturel européen.

[Accéder au livret](#)[Accéder à la mallette](#)

Découvrons les instruments d'exploration du monde en Europe

Autour d'objets scientifiques « phares » que sont le graphomètre et l'équerre d'arpenteur, la lunette astronomique ou le microscope, et de leur découverte dans différents musées européens, il s'agit de questionner le sens et la manière dont l'Europe scientifique et technologique s'est emparée des questions d'exploration et de mesure, afin d'affiner et de préciser l'appréhension et la compréhension du monde, qu'il soit infiniment petit ou infiniment grand.

[Accéder au livret](#)[Accéder à la mallette](#)

Explorons l'Europe par le jeu

A travers un jeu coopératif structuré autour de jeux artistiques, d'observations architecturales, d'études de situations citoyennes, de la découverte des institutions, des symboles ou de mots migrants dans différentes langues, il s'agira pour les élèves d'éprouver ce qu'on peut gagner à construire l'Europe ensemble.

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Ideas

- **Heritage**
- **musical heritage**
- **cinema**
- **history**

- **functioning of institutions,**
 - **voting debates**
 - **Democracy**
 - **critical thinking**

- **Consensus**
- **cultural diversity**
- **European values**
 - **Migration**
- **environment**

- **Geography**
- **consumer rights**
- **citizens' rights**

- **health systems**
- **current affairs**
- **mis/disinformation**

Why Jean Monnet ?

Jean Monnet - (1888-1978)

- The programme carries his name as he was first ever individual to be given an **honorary citizenship of Europe**
- He realised that European integration had to involve citizens and education = best means to reach citizens!



Calendar for 2025/ 2026

To get updates on school actions, complete a short survey and click [here](#)



- *New call:
November 2025*
- *Deadline for applications:
(3 February 2026 - tbc)*
- *[Link](#) to Jean Monnet Actions
in Programme Guide
Erasmus+*

Workshop reflection
survey : Jean Monnet
Actions for schools



- [Jean Monnet website](#)
- JeanMonnet

Happy to answer now, or even later:

- EACEA-AJM@ec.europa.eu
- EAC-JM-SCHOOLS@ec.europa.eu