



Erasmus+

Jean Monnet Actions (2021 – 2027)

summary examples

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Examples of previous project summaries for Jean Monnet Actions: "Learning EU initiatives" – which was successful?

Extract no. 1

The project aims to bring together the entire educational community around a strong theme, "European values," and to disseminate them within the institution. We will thus participate in the training of European citizens, who are aware of the issues and the importance of democracy at the local, national, and international levels. Entitled "These Women Who Made Europe," this project will highlight their role in European construction by discussing famous figures who can be considered "the founding mothers" of the EU. Its goal is to develop our learners' knowledge of the EU—its history and geography—and to promote a sense of belonging to it and adherence to its values: freedom, democracy, tolerance, equality, inclusion... It will be a great opportunity to talk about existing discriminations and inequalities and how we can remedy them. Looking at gender equality, in an institution that is predominantly male like ours, will be a central theme.

The impact of the project will be demonstrated through pre-and post-project surveys (in the form of school friendly quizzes) assessing participants understanding of European values and history, alongside increased engagement in related discussions and activities both within the institution and in the broader community.

Extract no. 2

In our school, we have a European Languages and Cultures course for our 8th and 9th-grade students (1 hour/week) in English and German. Within this framework, we have a rich schedule of interventions and educational outings related to Europe. In addition to this course, colleagues in biology, French, technology, history-geography, and modern languages present and work on Europe with 10th-grade students. To further enrich these various activities, we would like to enhance our educational offerings by organizing more educational outings, such as visiting the European Commission and the Parliament in Brussels or going to Paris to visit the Maison Jean Monnet, etc.

The initiative will have a significant impact on the teachers involved, providing them with a European perspective for their subjects. For students, the primary expected impact is a self-reported increase in motivation and interest in EU topics.

Examples from recent projects from schools

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Relevance of the project - (25 points) ✓

N.B. taken from the call *"The proposal must demonstrate its relevance in relation to the objectives: European values/enhanced active citizenship improved learning results among students and teachers"*

This proposal is relevant as it refers to respect of common EU values: freedom, democracy, tolerance, equality, inclusion..."

Quality of project design and implementation - (25 points) ✓

The clarity and substance are not visible in this excerpt but are indeed present in the development of this project but innovation is already present: feminine angle founding mothers » in a school for boys);

Cooperation (25 points):✓

Proof of teacher commitment school wide «the entire educational community» + "Disseminate within the institution"

Impact (25 points) ✓

Pre/post project surveys /increased engagement: **good means for measuring impact**

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Relevance of the project - (25 points) ☒

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"... we have a rich schedule of interventions and educational outings related to Europe" – too vague

Quality of project design and implementation - (25 points) ☒

No clarity / substance / no creativity nor innovation: "we have a rich schedule of interventions "too vague + "educational outings related to Europe". Trips are ok but these must have clear links to project objectives

Partnership and cooperation arrangements

(25 points) ☒

Commitment / involvement of other teachers not mentioned

Impact: (25 points) ☒

Impact too vague and "self-reported" ALSO is from teachers perspective – for "learners" there is no tangible mention of learning results leading to improved EU literacy "knowledge, skills, active citizenship" as per objectives.