



# School leaders in the EU

Supporting Member States in ensuring no one is left behind

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# Presentation agenda

1. The role of the EU in education policy
2. The European Education Area (EEA)
3. How the EU Supports School Leaders
4. Jean Monnet Actions and citizenship education

# The role of the EU in education policy

- The area of education falls into the **supporting competences** of the EU
- MSs decide on structure, curricula, teaching practices, at national level
- EU cannot legislate to make MS harmonise but this does not mean harmonisation never occurs
- Examples : the **Bologna Process** in Higher Education (soft law) and the **Erasmus+ Programme** (Regulation)





# The European Education Area (EEA) – ESHA plays an important role

# European Education Area

- EU's long-term, shared vision for its education and training sector
- timeline: first cycle 2021-2025, second cycle 2026-2030
- **main idea:** building a common space for European cooperation in education and training
  - quality education and lifelong learning across borders for all
  - for everyone to have access to quality education and training
  - for more resilient and inclusive national education and training systems

# European Education Area

All actions and initiatives under the EEA are grouped under six priorities:

1. quality, equity, inclusion and success for all
2. making lifelong learning & mobility a reality for all
3. teachers, trainers & school leaders
4. reinforcing European higher education
5. green and digital transitions
6. geopolitical dimension



# How the EU supports school leaders

# Learn and grow with European peers

## **eTwinning is hosted on the European School Education Platform**

Connects school staff from 45 countries

Communicate, collaborate, and innovate

Registration is free and independent of Erasmus+ accreditation

## **Discover:**

[Connect section](#)

[Webinars](#) on topics such as [smartphone use](#) and [wellbeing](#)

## **Annual conferences**

e.g. School leaders' workshop in Türkiye, November 2025 (also online)

**Find out more about upcoming conferences and events:**



# Get Inspiration for school development

## Erasmus+ Key Action 1 Learning Mobility

Job shadowing & training courses abroad

Exchange on common challenges & learn from best practices

Builds new skills, fosters a European dimension in education

## **Council Recommendation:** **“Europe on the Move”**

→ learning mobility integrated into schools' strategies

## **Key Action 2:** **Partnerships for Cooperation**

Exchange of good practices & networking

Collaborative solutions to shared challenges

Supports innovative teaching & assessment

Larger partnerships with schools, businesses, universities & society

## **An example: EU-award-winning project bringing Dutch leaders to Denmark**

Embracing play and outdoor learning

Later successfully implemented in their own schools



# European Self-Assessment Tools for School Development

## European School Education Platform

Treasure trove for practices and professional courses

ESHA support ensures relevance for school heads

## EU tool on inclusion and wellbeing

Helps leaders to reflect on and improve school policies

Personalised report to encourage collaboration with families and communities

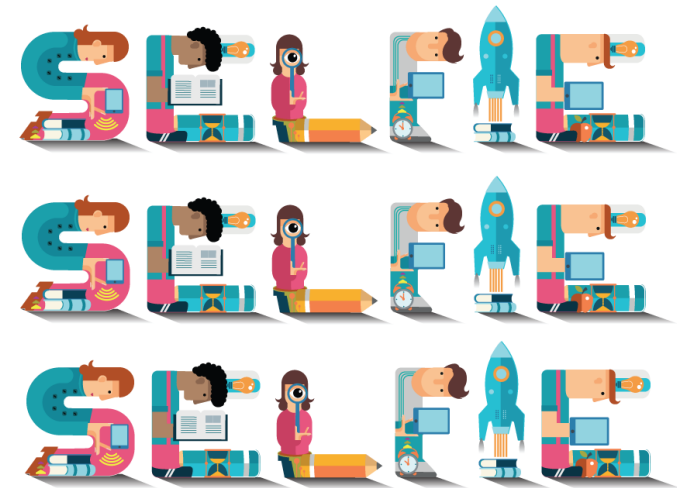
## SELFIE for Schools

Used by 6.6 million across 87 countries

Based on anonymous input from students, teachers, and leaders

Free, easy-to-use, customizable too to help schools assess where they stand in the digital age

Personalised reports integrated into national strategies, e.g. in Portugal and Spain.



# Educational Leadership Network Europe (ELNE)

**Community of 60+ organisations from 25 countries**

Promoting collaborative leadership in Europe

**Members** include policymakers, practitioners, parents, students, researchers, and other relevant stakeholders

**Lead partners:** EFEE, ETUCE, ESHA, EPA, OBESSU

Set up under the Erasmus+ framework of DG EAC

ELNE is the **platform** for the education and training sector representatives to make their voices heard in European policymaking.

# What's Next?

## OECD's TALIS 2024 results

Released October 7, 2025

Representative survey with participation of 280,000 teachers and school heads from 55 countries

Valuable insights on post-pandemic leadership practices

## Upcoming EU-financed report

"Leading through uncertainty: Models of effective school leadership in times of crisis"

TALIS 2024:  
Relationship to school leadership  
decisive in teacher  
job satisfaction

## Teachers of Europe Podcast

Hear teachers across Europe talk about daily challenges and developments in schools and education systems

Published on the EU Academy platform, as well as Spotify or Apple Podcasts

Coming up...More opportunities to connect, exchange, and grow!



SCAN ME



# Erasmus + Jean Monnet Actions

- supporting EU literacy - leaders can make that difference

# Jean Monnet Actions in “other fields of Education and Training”



Overall objective is to enable a better understanding of the European Union, its values and functioning, at school

- For school leaders and teachers /teacher educators: to enable professional development regarding EU matters
- For learners to be aware of the objectives and functioning of the EU, to become active citizens

# Jean Monnet Learning EU initiatives



- Who can apply?  
A single school or vocational education (VET)
- Duration: 3 years (a minimum of 40 hours/year)  
Max EU contribution: € 35.000
- Objectives:  
To **empower teachers** to teach about the EU using engaging methods and to bring facts and knowledge about the European Union to their learners  
To **strengthen EU literacy** in schools (ISCED 1- 4)  
To enhance participation of pupils in the democratic process and leave them better equipped to become active citizens

# Jean Monnet Networks (of schools)

- Who can apply?  
Schools/VETs Minimum **6 Institutions**,  
established in at least **3 EU Member States**  
/Programme countries (can include up to 2  
HEIs)
- Duration: 3 years
- Max EU contribution: € 300.000
- Objectives

Schools/VET providers provide new  
methodologies and tools to support teachers /  
learners -  
exchanging good practices & experiences of  
teaching EU matters



# Aux Portes de l'Union Européenne



The project « Aux Portes de l'Union Européenne » aims to promote an open mind on the World that will lead to fight against discrimination, foster inclusion and strengthen the feeling of belonging to a European community. Due to our students' social and academic difficulties, we thought it was important to anchor the European issues into their day-to-day reality. With this in mind, we developed this project like a game. Like in Harry Potter, our school will be divided into "Houses". At the start of each school year, each class will be assigned a European country. Throughout the year, each class will collect points -thanks to its achievements and initiatives related to "its" country. At the same time, points can be lost for inappropriate behaviour. This playful approach aims to make European issues more tangible and stimulate our students' involvement by letting them explore and appreciate European cultural diversity in a fun and participative way.

**ERASMUS-JMO-2024-OFET-LEARNING-EU**



**Lycée professionnel Martin Nadaud**

# Calendar for 2026



*The new call will be launched in: **November 2025***

*Deadline to submit an application: **February 2026***

*[Link to the Jean Monnet Actions for schools Erasmus+ Programme guide](#)*



*If you would like to receive updates click [here](#)*

# Keep in touch



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